

GRADE 2 LANGUAGE ARTS CURRICULUM

The purpose of the Grade 2 Language Arts Curriculum is to provide the student with a strong basis in reading skills coupled with emphasis on developing the joy and pleasure of reading.

READING

PHONICS

The Student:

- *Learns short vowels a, I; short vowels o, u, e; long vowels
CVCe: a, i
- *Learns long vowels CVCe: o,u,e; two sounds for g; consonant clusters (r, l, s); two sounds for c; double final consonants, (ck)
- *Learns consonant digraphs th, wh, sh, ch, (tch); base words and endings -er, -est; vowel pairs ai, ay; compound words; vowel pairs ow,ou; suffixes -ly, -ful; vowel pairs ee, ea; -tion, -ture ending in two-syllable words
- *Learns r-controlled vowels ar: r-controlled vowels or, ore; final consonant clusters nd, nt, mp, ng, nk; base words and endings s, es, ies, (nouns); vowel pairs oa, ow
- *Learns -er ending in two-syllable words; contractions; -le ending in two-syllable words; sound of y at the end of longer word; prefix un; base words and -ed,-ing endings (double final consonant)
- *Learns vowel pairs oo, ew, ue, ou; long i (igh, ight, ie); more words with-ed or ing
- *Learns Initial, Medial, and Final Consonants
- *Learns Vowels in Compound Words
- *Learns Rhyming Words

HIGH FREQUENCY WORDS

The Student:

- *Learns to Recognize High-Frequency Words

READING STRATEGIES

The Student:

- *Learns to Monitor/Clarify
- *Learns to Predict/Infer
- *Learns to Evaluate
- *Learns to Summarize
- *Learns to Question
- *Learns to Phonetic Decoding

COMPREHENSION

The Student:

- *Learns Story Structure
- *Learns Fantasy and Realism
- *Learns Predicting Outcomes
- *Learns to Compare and Contrast
- *Learns Fact and Opinion
- *Learns to Categorize and Classify
- *Learns Topic, Main Idea and Details
- *Learns Problem Solving
- *Learns Making Inferences
- *Learns Drawing Conclusions
- *Learns Text Organization
- *Learns Cause and Effect
- *Learns Making Generalizations
- *Learns Following Directions
- *Learns Making Judgments
- *Learns Sequence of Events
- *Learns Author Viewpoint
- *Learns Noting Details

SPELLING

The Student:

- *Learns Short a and i Sounds
- *Learns Short e, o, and u sounds
- *Learns Vowel-Consonant-e spellings
- *Learns Words with Consonant Clusters
- *Learns Words with Double Consonants
- *Learns Words with th, wh, sh, ch
- *Learns Long Spellings of a, e, o
- *Learns Words ending in nd,ng, nk
- *Learns Words ending in er
- *Learns Contractions
- *Learns Long i Patterns
- *Learns Words with ed or ing

VOCABULARY

The Student:

- *Learns Homophones; synonyms; multiple meaning words
- *Learns Compound Words; Antonyms
- *Learns Dictionary; ABC Order to the third letter
- *Learns Dictionary; Beginning, middle, end; using context
- *Learns Dictionary; Guide Words
- *Learns Dictionary; Entry Words

- *Learns Using a Thesaurus
- *Learns Parts of a Dictionary Entry
- *Learns Word Families
- *Learns Dictionary; Word Meanings
- *Learns Word Skills: Homophones
- *Learns Dictionary; Finding Words with Endings

ENGLISH

GRAMMAR

The Student:

- *Learns Identifying a Sentence
- *Learns Naming Parts of Sentences
- *Learns Action Parts of Sentences
- *Learns Telling, Command and Question Sentences
- *Learns Exclamations
- *Learns Naming Words
- *Learns Special Nouns
- *Learns One, More than One
- *Learns Nouns that Change Spelling in the Plural
- *Learns Singular Possessive Nouns
- *Learns Plural Possessive Nouns
- *Learns Verbs
- *Learns Verbs; Present and Past Tense
- *Learns Irregular Verbs; Adjectives, including a, an, the
- *Learns Comparing with Adjectives

WRITING

The Student:

- *Learns Character Sketch
- *Learns Adding Details
- *Learns Writing Dates
- *Learns Process Writing: Story, Description, Research Reports, Friendly Letter, Instructions, Personal Narrative
- *Learns Writing a Complete Sentence
- *Learns Paragraph; Main Idea and Details
- *Learns Writing Invitation
- *Learns Writing Poem
- *Learns Using I and Me
- *Learns Writing a Scene: Using Exact Nouns; Taking Notes; Choosing What is Important
- *Learns Writing to Persuade
- *Learns Writing a Problem-Solution Paragraph
- *Learns Writing an Opinion Paragraph
- *Learns Keeping to the Point
- *Learns Writing an Information Paragraph

- *Learns Combining Sentences
- *Learns Dialogue; Capitalization and Punctuation with Quotation Marks
- *Learns Writing a Paragraph of Explanation
- *Learns Paraphrasing
- *Learns Writing a Comparison/Contrast Paragraph

LISTENING/SPEAKING/VIEWING

The Student:

- *Learns Choral Retelling
- *Learns Group Discussion
- *Learns Conversation
- *Learns to Tell a Story
- *Learns to Make a Descriptive Presentation
- *Learns to View Details in an Illustration
- *Learns to Give a Talk
- *Learns to Give Clear Directions
- *Learns Storytelling through Drama
- *Learns Illustrations of Characters
- *Learns Describing a Photograph
- *Learns Comparing and Contrasting Illustrations
- *Learns Non-Verbal Cues
- *Learns Persuasive Talk

INFORMATION AND STUDY SKILLS

The Student:

- *Learns to Read a Chart
- *Learns to Read Diagrams
- *Learns to Locate Information
- *Learns to Use a Map
- *Learns Interviewing
- *Learns Using a Glossary
- *Learns Using Directions
- *Learns Schedule
- *Learns Phone Book
- *Learns Calendar
- *Learns Encyclopedia
- *Learns Understand and Using Time Lines
- *Learns Parts of a Book: Title Page and Table of Contents
- *Learns Reference Sources
- *Learns Taking Notes
- *Learns Using a Newspaper
- *Learns Captions; Chapter Titles and Headings

METHODS AND STRATEGIES OF THE LANGUAGE ARTS CURRICULUM

- *Teacher Instruction
- *Basal Reading
- *Shared Reading
- *Guided Reading
- *Independent Reading
- *Reading Aloud
- *Creative Writing
- *Games and Activities

TEXTBOOKS FOR THE LANGUAGE ARTS CURRICULUM

READING A LEGACY OF LITERACY Houghton Mifflin Copyright 2001

VOYAGES IN ENGLISH Loyola Press Copyright 1995

SUPPLEMENTAL MATERIALS

Phonics Level B Modern Curriculum Press Copyright 1991

SRA-Independent Reading Laboratory McGraw Hill Copyright 1998

The Writing Road to Reading Quill William Brown Copyright 1990

GRADE 2 PHONICS/ENGLISH/SPELLING CURRICULUM

The second Grade Phonics/English/Spelling Programs are integrated with the Reading Program.

Phonics

The student:

- Learns the Consonants
- Learns the long and short vowels
- Learns Compound Words
- Learns Digraphs
- Learns Contractions
- Learns Suffixes
- Learns Vowel Pairs
- Learns Prefixes
- Learns Synonyms
- Learns Antonyms
- Learns Homonyms
- Learns Definitions and Rules

English

The student:

- Learns Listening and Speaking
- Learns Vocabulary
- Learns Dictionary Usage
- Learns Writing a Story
- Learns Nouns/Common and Proper
- Learns Capitalization
- Learns Punctuation
- Learns Library Skills
- Learns Verbs/Adverbs
- Learns Adjectives
- Learns Paragraph Work
- Learns Main Idea
- Learns Writing/Reading a Book Report
- Learns Sequence
- Learns Prefixes and Suffixes
- Learns Writing a Letter

Spelling

The Student:

- Learns the Word List associated with the Houghton Mifflin Reading Program
- Learns the Ayers Spelling List

Textbooks

Phonic –Level B

Modern Curriculum Press
Copyright 1991

Voyages in English

Loyola Press
Copyright 1995

The Spaulding Method of Phonics

for Learning Speech Writing and Reading

Ronalda Bishop Spaulding
Quill William Brown 1990

GRADE 2 PRINTING/CURSIVE CURRICULUM

The purpose of the Second Grade Writing Curriculum is to review and reinforce printing skills taught in Grade One and to introduce cursive writing based on the Palmer Method.

Worksheet – Teacher Generated

GRADE 2 READING CURRICULUM

The purpose of the Second Grade Reading Curriculum is to provide the student with a strong basis in reading skills coupled with emphasis on developing the joy and pleasure of reading.

The student:

- Learns Reading Strategies
- Predict, Decode, Monitor, Question, Evaluate, and Clarify
- Learns Phonemic Awareness/Decoding
- Learns Comprehension Skills and Strategies
- Learns Spelling
- Learns Grammar Usage and Mechanics
- Learns Writing
- Learns Listening/Speaking/Viewing Skills
- Learns Information and Study Skills
- Learns Vocabulary/Dictionary Skills
- Learns Literature

Textbook for Reading Curriculum

Houghton-Mifflin Reading
Copyright 2001

Supplemental Material:

Practice Book
Theme Paperbacks
Practice Readers
Blackline Masters

S.R.A.
Library Skills
Writing and Reading Book Reports

GRADE 2 RELIGION CURRICULUM

The purpose of the Second Grade Religion Program is the preparation for, and the reception of the Sacraments of Reconciliation and First Eucharist. Ingrained in the curriculum is the continued study of Catholic religious beliefs and morality. The student learns that we become members of the Church at Baptism, and participate in the life of the Church through the Sacraments of Reconciliation and Eucharist.

TRINITY

GOD THE FATHER

The Student:

- *Learns God's love gives us freedom to make good choices
- *Learns to profess a belief in God during Mass
- *Learns that God is always willing to help us

JESUS

The Student:

- *Learns Jesus brings God's forgiveness
- *Learns Jesus is the son of God and began God's church on earth
- *Learns Jesus died for us on the cross
- *Learns Jesus rose from the dead to save us and give us new life
- *Learns at Baptism, our lives are joined to Jesus
- *Learns Jesus gives us himself in The Eucharist

THE HOLY SPIRIT

The Student:

- *Learns the Holy Spirit helps us make good choices
- *Learns the Holy Spirit was sent by Jesus to be with us
- *Learns the Holy Spirit first comes to us in Baptism
- *Learns at Confirmation, the Holy Spirit makes us strong to live and share our faith in Jesus

SACRAMENTS

BAPTISM

The Student:

- *Learns at Baptism, we become members of the Church
- *Learns at Baptism, Jesus gives us new life

RECONCILIATION

The Student:

- *Learns about Reconciliation
- *Learns in the sacrament of Reconciliation, we express

sorrow for our sins
*Learns in the sacrament of Reconciliation that we celebrate God's forgiveness

EUCCHARIST

The Student:

- *Learns about the MASS
- *Learns that Eucharist was started by Jesus at the Last Supper
- *Learns that Eucharist is a sacrament of thanksgiving, sacrifice, unity, peace, and justice
- *Learns that in Eucharist, bread and wine are change into the body and blood of Jesus
- *Learns that all sacraments are celebrations of Jesus' love for us

CONFIRMATION

The Student:

- *Learns that Confirmation is a sacrament of initiation

CHURCH

The Student:

- *Learns the Church is the people of God
- *Learns the Church is the community of Jesus' followers
- *Learns we become members of the Church at Baptism and participate in the life of the Church through the sacraments of Eucharist and Reconciliation
- *Learns the Catholic Church is a sacramental Church
- *Learns the Church gathers at Mass to celebrate the life of Jesus with us

MORALITY

The Student:

- *Learns that Christians are called to lead just and peaceful lives in the service of God
- *Learns to have responsibility and respect for all God's creation
- *Learns we are responsible for the choices we make and the actions we take

THE BIBLE

The Student:

- *Learns God speaks to us during the Liturgy through the Word of the Bible
- *Learns the Bible is divided into two parts: the Old Testament and the New Testament
- *Learns that the readings we hear at Mass are from the Old

Testament and the New Testament

PRAYERS

The Student:

- *Learns the Sign of the Cross
- *Learns the Lord's Prayer
- *Learns the Hail Mary
- *Learns the Glory Be to the Father
- *Learns the Morning Prayer
- *Learns the Evening Prayer
- *Learns Grace Before Meals
- *Learns Grace After Meals
- *Learns Prayer to My Guardian Angel
- *Learns Prayer of Sorrow
- *Learns Prayer to St. Julie

METHODS AND STRATEGIES FOR THE RELIGION CURRICULUM

- *Teacher instruction
- *Teacher-led discussion
- *Role Playing
- *Liturgical Participation

TEXTBOOK FOR THE RELIGION CURRICULUM

This Is Our Faith

Silver Burdett Ginn

Copyright 1998

SUPPLEMENTAL MATERIALS

Complete Children's Liturgy Book

Twenty Third

Copyright 1995

Weekday Liturgies for Children

Twenty Third

Copyright 1996

The Holy Bible

GRADE 2 SCIENCE CURRICULUM

The purpose of the Second Grade Science program is to expose the student to an ever-growing body of knowledge and to help the student understand how scientific information fits together and how it relates to their life experiences.

LIFE SCIENCE

GROUPING ANIMALS

The Student:

- *Learns how animals can be grouped
- *Learns how raccoons and robins are different
- *Learns how goldfish and snails are different
- *Learns how garter snakes and bullfrogs are different
- *Learns how grasshoppers and spiders are different

GROWING PLANTS

The Student:

- *Learns how plants form seeds
- *Learns how seeds are scattered
- *Learns how seeds grow
- *Learns how plants change each year

LIVING THINGS OF LONG AGO

The Student:

- *Learns what animals lived long ago
- *Learns what happened to the dinosaurs
- *Learns how living things become extinct

PHYSICAL SCIENCE

LEARNING ABOUT MATTER

The Student:

- *Learns what matter is
- *Learns how matter can change
- *Learns how matter is measured

ENERGY IN YOUR LIFE

The Student:

- *Learns some forms of energy
- *Learns what light does
- *Learns what heat does
- *Learns what sound does

EARTH SCIENCE

THE SUN

The Student:

- *Learns what the sun is like
- *Learns why the sun seems to move
- *Learns how you can tell time by the sun

AIR AND WATER

The Student:

- *Learns where air is found
- *Learns where water is found
- *Learns how air and water are used
- *Learns how air and water can be kept clean

LOOKING AT WEATHER

The Student:

- *Learns why you need to know about the weather
- *Learns how hot or cold the air is
- *Learns what the wind is
- *Learns what you can learn by watching clouds

HUMAN BODY

HOW YOUR BODY WORKS

The Student:

- *Learns what different body parts do
- *Learns how your body moves
- *Learns what happens when you exercise

KEEPING YOUR BODY SAFE

The Student:

- *Learns how you can be safe at home

- *Learns how to play safely
- *Learns how to travel safely
- *Learns how to be safe on your own

METHODS AND STRATEGIES OF THE SCIENCE CURRICULUM

- *Textbook with resource material
- *Teacher-led discussion
- *Observation
- *Reports

TEXTBOOK FOR SCIENCE CURRICULUM

Science Horizons – Sterling Edition Silver Burdett & Ginn Inc. Copyright 1993

SUPPLEMENTAL MATERIALS

Weekly Reader Science Edition 2002

GRADE 2 SOCIAL STUDIES CURRICULUM

The purpose of the Second Grade Social Studies program is to provide the student with knowledge of their place in their community, their country, their country's history and government with the aim of developing good citizens.

PEOPLE AND COMMUNITIES

FAMILIES AND FRIENDS

The Student:

- *Learns about volunteerism (helping out)
- *Learns textbook skills

OUR COMMUNITIES

The Student:

- *Learns about reading a map
- *Learns how people make maps
- *Learns about living in cities
- *Learns about living in suburbs
- *Learns about living in rural places

OUR PLACE ON EARTH

The Student:

- *Learns about land and water
- *Learns about different places in the world
- *Learns about community Resources
- *Learns about regions of the United States
- *Learns about North American Neighbors
- *Learns about reading a landform map
- *Learns about using a world map

PEOPLE AT WORK

The Student:

- *Learns about the needs of people
- *Learns about jobs in our community
- *Learns about trade in the past and the present
- *Learns about goods for everyone
- *Learns about transporting goods
- *Learns about reading a flow chart
- *Learns about using a map scale

OUR NATION'S STORY

THE FIRST AMERICANS

The Student:

- *Learns about Native Americans
- *Learns about explorers
- *Learns about settlers
- *Learns how colonists built a new nation
- *Learns about settlers on the move
- *Learns about how our nation changes
- *Learns about identifying borders
- *Learns about reading a timeline

AMERICA'S PEOPLE

The Student:

- *Learns about family stories, past and present
- *Learns about America's holidays and traditions
- *Learns about America's heroes
- *Learns to read a bar graph

OUR GOVERNMENT

The Student:

- *Learns about rules and laws
- *Learns about our nation's government
- *Learns about being a good citizen
- *Learns about voting
- *Learns about our nation's symbols
- *Learns about reading a chart

METHODS AND STRATEGIES OF THE SOCIAL STUDIES CURRICULUM

- *Teacher-led discussion
- *Class discussions

TEXTBOOK FOR THE SOCIAL STUDIES CURRICULUM

Work Together

Houghton Mifflin

Copyright 1999

SUPPLEMENTAL MATERIALS

Weekly Reader 2002

Maps

GRADE 2 MATH CURRICULUM

The purpose of the Second Grade Math Curriculum is to help the student develop Number Sense, Concepts, and Operations making connections with literature, science and music in order to aid in the student's ability to actively participate in the real world.

COMPUTATION

NUMBERS AND NUMBER THEORY

The Student:

- *Understands Comparing
- *Understands Counting
- *Uses the Number Line
- *Understands Regrouping
- *Understands comparing two and three digit numbers
- *Understands Counting by tens, hundreds
- *Understands Even and Odd numbers
- *Understands Fractions of a region and of a group
- *Understands Names for numbers
- *Understands Number Patterns
- *Understands Ordinal Numbers
- *Understands Place Value
- *Understands Skip Counting
- *Understands Writing Numbers

ADDITION

The Student:

- *Learns Basic Facts to 18
- *Learns Estimating Sums
- *Learns Fact Families to 18
- *Learns Mental Math
- *Learns Two Digit Addition
- *Learns Three Digit Addition with and without regrouping
- *Learns Relating Addition to Multiplication

SUBTRACTION

The Student:

- *Learns Basic Facts to 18
- *Learns Checking Subtraction with Addition
- *Learns Estimating Differences
- *Learns Fact Families
- *Learns Mental Math
- *Learns Problem Solving
- *Learns Three Digit Subtraction with and without regrouping

MULTIPLICATION

The Student:

- *Learns Arrays
- *Learns Horizontal Form
- *Learns Meaning of Multiplication
- *Learns Problem Solving
- *Learns Properties commutative order
- *Learns Repeated Addition
- *Learns Vertical Form

DIVISION

The Student:

- *Learns Meaning of Division

FRACTIONS

The Student:

- *Learns Fractional Parts
- *Learns Mental Math with Fractions
- *Learns Modeling, Reading and Writing Fractions

DECIMALS

The Student:

- *Learns Decimals and Money

PROBLEM SOLVING

The Student:

- *Learns Addition
- *Learns Division
- *Learns Estimating Sums
- *Learns Geometry
- *Learns Measurement – calendar, length, capacity, time and weight.
- *Learns Missing Addends
- *Learns Money
- *Learns Multiplication
- *Learns Multi-step Problems
- *Learns Probability
- *Learns Reasoning
- *Learns Regrouping
- *Learns Skip Counting
- *Learns Subtraction
- *Learns Developing Skills for Problem Solving
- *Learns Strategies

REASONING

The Student:

- *Learns Logical Thinking
- *Learns Number Sense
- *Learns Visual Thinking

GEOMETRY

The Student:

- *Learns Attributes of Plane and Space Figures
- *Learns Combining Shapes
- *Learns Congruent Figures
- *Learns Perimeter
- *Learns Relation of plane figures to space figures
- *Learns Symmetry

MEASUREMENT

The Student:

- *Learns Capacity
- *Learns Length
- *Learns Mass
- *Learns Perimeter
- *Learns Degree
- *Learns Weight

MONEY

The student:

- *Learns Adding Money
- *Learns Comparing and Counting Coins
- *Learns Making Change
- *Learns Value of Currency

TIME

The Student:

- *Learns Analog Clock and Digital Clock
- *Learns Calendar- day, week, month, year
- *Learns Elapsed Time
- *Learns Estimating Time
- *Learns Reading a Schedule
- *Learns Telling Time to half hour, quarter hour, five minutes
- *Learns Time Sense

PROBABILITY

The Student:

- *Learns Comparing Likelihoods
- *Learns Predicting

STATISTICS

The Student:

- *Learns Collecting Data
- *Learns Survey and Tally
- *Learns Using Data from a Graph

GRAPHING

The Student:

- *Learns Flat Graphs
- *Learns Ordered Pairs
- *Learns Pictographs

ALGEBRA

The Student:

- *Learns Calculations and Patterns
- *Learns Creating Patterns
- *Learns Graphing whole numbers
- *Learns Number Line
- *Learns Ordered Pairs
- *Learns Properties of Multiplication order
- *Learns Patterns and Sequences
- *Learns Skip Counting by threes, fours, twenty fives and hundreds
- *Learns Symbols showing Relationships
- *Learns Using Patterns in addition, subtraction, division, mental math, multiplication, solving problems, with time.

PATTERNS

The Student:

- *Learns Recognizing and Creating Patterns
- *Learns Patterns and Sequences
- *Learns Repeating Patterns
- *Learns Using Patterns in addition, subtraction, multiplication, division, mental math, to solve problems and with time

RELATIONS AND FUNCTIONS

The Student:

- *Learns Function Tables
- *Learns Ordered Pairs
- *Learns Symbols showing Relationships

METHODS AND STRATEGIES FOR THE MATHEMATICS CURRICULUM

- *Manipulatives
- *Practice Exercises
- *Drills Exercises

- *Teacher Instruction
- *Games
- *Cooperative Learning
- *Problem Solving Activities

TEXTBOOK FOR MATH CURRICULUM

Mathematics the Path to Math Success Silver Burdett & Ginn, Inc. Copyright 1999

SUPPLEMENTAL MATERIALS

Cumulative Practice Book Silver Burdett & Ginn, Inc. Copyright 1999
Daily Review – Problem Solving Silver Burdett & Ginn, Inc. Copyright 1999
Go For the Gold – Twice Weekly timed math program to aid in memorization of
Addition and Subtraction Facts.